



Australian Adventure Activity Standard

and associated **Good Practice Guides**



a national approach to safety outdoors





**Australian Adventure
Activity Standard**

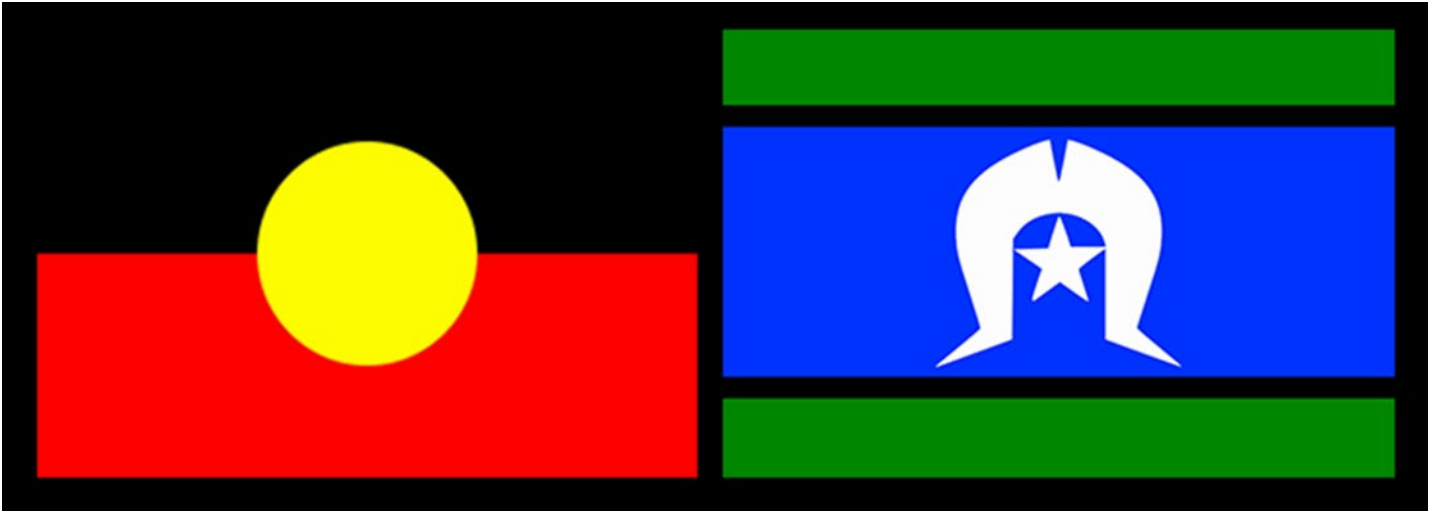
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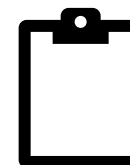
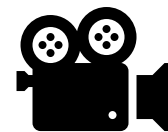
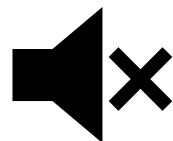
QORF
LIVE LIFE OUTDOORS



**Queensland
Government**



Housekeeping





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QORF's mission is to:

- Raise the profile,
- Develop the capacity,
- Increase opportunities

for outdoor activities in
Queensland





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QORF
LIVE LIFE OUTDOORS

Outdoor Council of Australia

National peak body advocating for and representing organisations and individuals engaged in outdoor adventure activities.



**Outdoor Council
of Australia**

Representing the
Outdoor Sector Nationally



Why have standards?

Standards are embraced by those who seek excellence in their operations. The priority for such people is quality programming and good service to clients – not the avoidance of litigation. Standards may be seen as a threat by those who are not so careful and choose not to learn what others consider desirable practices.

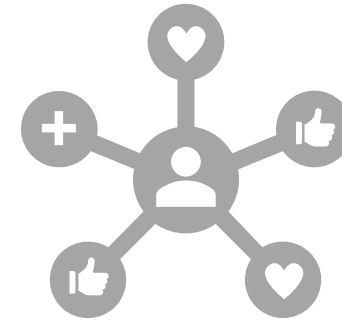
(Charles “Reb” Gregg , Outdoors Safety Institute)



What are the AAAS?



The **Australian Adventure Activity Standard** (AAAS) and related **Good Practice Guides** (GPGs) provide a voluntary good-practice framework for safe and responsible planning and delivery of **led** outdoor adventure activities with **dependent participants**.



Further they help to guide knowledge of the appropriate duty of care required for self, others and the environment.



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Dependent Participant

A dependent participant is a person owed a duty of care by the activity provider, who is reliant upon the activity leaders for supervision, guidance or instruction to support the person's participation in an activity.





The good practice framework

1. The **AAAS** – this addresses the common ‘requirements’ for all types of adventure activities
2. The **Core GPG** – this provides additional information to help support implementing the AAAS *
3. The various **activity GPGs** – these provide guidance specific to the various activities.





Activity Specific Good Practice Guides

- Abseil and Climbing
- Angling
- Bushwalking
- Camping
- Canyoning
- Caving
- Challenge Courses
- Cycling and Mountain Biking
- Enclosed and Coastal Waters Paddlecraft
- Horse Trail Riding
- Inland Water Paddlecraft
- Snorkelling



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Queensland Adventure Activity Standards

- Four Wheel Driving (2014)
- Surfing (2014)
- Trail Bike Touring (2014)



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Implementation



POLICY

EXCURSIONS

Responsibility of: Quality School Systems and Support
Effective Date: July 2017
Review cycle: 2 years
Target Audience: Principals/Staff/Parents

DoE File: FILE2018/3895
DOCUMENT 50:D19:43719
Version Number: 5

This document should be read in conjunction with [Excursions guidelines](#) and the [Official Travel policy, guidelines and procedures](#) (staff access only).

1. POLICY

This policy outlines responsibilities and procedures that must be adhered to when planning and undertaking school excursions. Excursions must have clear educational outcomes that take into account the learning programs and individual needs of students, as well as the educational programs and resources of the school. Activities must be inclusive, with all students appropriately supported to participate.

All excursion documentation must be submitted and approved in accordance with this policy and associated guidelines prior to any excursion taking place.

Excursions are categorised as follows:

Category A Local area excursions and regular outings: involve movement either on foot or requiring transport within the local community but not involving absence overnight. Category A excursions require principal approval or for teaching principals, Director/Manager Quality School Systems and Support (QSSS) approval.

Category B Beyond local area excursions or overnight: involve travel beyond the local community but within the Northern Territory (NT) and may involve overnight accommodation, e.g. school camps. Category B excursions require principal approval or for teaching principals, Director/Manager Quality School Systems



Managing risks in school curriculum activities

Audience

All state schools

Purpose

This procedure

- outlines the responsibilities of departmental employees (regional directors, principals, teachers and others) for the safe delivery of curriculum activities
- provides the process for curriculum activity risk management when conducting curriculum activities in schools and other locations, as part of a school's overall [risk management](#) framework. This process is called Curriculum Activity Risk Assessment (CARA) process.

Overview

The department is committed to the health, safety and wellbeing of students, staff and others involved in all curriculum activities at schools or other locations. Those responsible for any school curriculum activity have legal obligations and a common 'duty of care' to ensure the safety of all those involved in the activity through curriculum activity risk management.

In order to provide a safe, supportive and productive learning environment this procedure has been informed by the [Education \(General Provisions\) Act 2009 \(GPs\)](#), [Education \(General Provisions\) Regulation 2012 \(GR\)](#) and the [Work Health and Safety Act 2011 \(WHS\)](#).

This procedure provides risk assessment and risk management processes to support:



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Implementation



RISK MANAGEMENT POLICY

Purpose

This policy outlines strategies in the assessment and management of risks involved in the operations of Outward Bound Australia (OBA). The policy addresses Risk Management across all sectors of the organisation and all phases of course implementation. It continually evaluates the Health, Safety and Environmental (HSE) risks to the workforce, customers and the environment.

Objectives

This Risk Management Policy creates and protects Outward Bound's values. Outward Bound Australia has as its core objective, the facilitation and delivery of experiential, educational and well-managed programs.

Risk management is a central and consistent influence at Outward Bound Australia. The organisation integrates risk management within its overall planning processes at both strategic and operational levels.

The Risk Management processes at OBA support the broad vision of OBA by promoting the continuous improvement process and quality service provision through:

- Ensuring risk management is an integral part of the management practices, processes and decision making;
- Allocating appropriate resources (e.g. human, financial, time etc.) to support the risk management processes;
- Managing identified risks;
- Assessing, evaluating and advocating safe work practices;
- Educating the workforce, public and clients; and
- Recommending improvements.

Explicitly addresses uncertainty

Outward Bound Australia also recognises that the activities we are planning and conducting contain specific risks which need to be identified and managed. This risk assessment is developed with consideration to foreseeable hazards and risks across the stages of activity design, planning and delivery (e.g. aims of activity, staff/volunteer recruitment suitability, pre-existing medical conditions, participant prior experience, and expected weather conditions). Outward Bound Australia's risk assessment is specific and tailored for the activity, the participants and location.



The Standard

Key requirements for preparing & delivering adventure activities



Core Good Practice Guide

Recommended **common practices** & supporting information regardless of the adventure activity being undertaken



Activity Specific Good Practice Guides

Detailed **information on risk management & good practice** for specific adventure activities



Wrap up

- Please take a few minutes to complete a simple survey about this webinar.
Go to www.surveymonkey.com/r/AAAS_Survey
- Sign up to QORF eNews

Contact QORF if queries from Qld or NT operators

Contact local State peak bodies for other states

ACT queries to Outdoors NSW

Tasmanian queries to Outdoors Vic

- Slides and recording to be provided – post webinar and on website

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